

# NEWSLETTER

Issue 8, 26/8/2024



Landsdale  
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PRIMARY SCHOOL

## Principal's Message

The last three weeks have been extremely busy as I prepare for my Principal Performance Review, we submit preliminary enrolment numbers for 2025, begin workforce planning aligned with student needs and complete enrolments for Kindergarten and Pre-Primary in 2025.



Our Year 4 students completed the Primary Extension and Challenge (PEAC) test on the 29<sup>th</sup> of July. The PEAC test consists of two sections: Reading Comprehension and Verbal Reasoning, Mathematical and Non-Verbal Reasoning. Every year, approximately 880 Year 4 students across WA are selected for the PEAC program using percentiles representing about 3% of all public-school enrolments. Students who qualify are likely to succeed in the GATE exam in Year 5. If your child succeeds at being chosen, they will be offered a wide range of extension courses at a PEAC centre in Years 5&6 that they can attend on a part-time basis.

We were very excited to share our NAPLAN (National Assessment Program) results with the School Board on Wednesday 7<sup>th</sup> August. These results allow parents and educators to see how students are progressing in literacy and numeracy over time individually, as part of our school community and against national standards. Whilst we can't compare the growth of the same cohort of students until 2025 when our 2023 Year 3 students resit the test, we can see that the 2024 students have achieved above the expected standard in all areas for Year 3 and in Numeracy in Year 5. It is exciting to see that our whole school explicit approach and programs are making a difference. As part of Strategic Priority 1: Quality Teaching, staff will analyse this data to collaboratively plan for enhanced student learning.

Year 3	Performance		Students	
	2023	2024	2023	2024
Numeracy	-0.9	1.9	17	28
Reading	-0.1	1.8	17	28
Writing	0.0	2.2	17	28
Spelling	0.0	2.0	17	28
Grammar & Punctuation	0.6	1.8	17	28

Year 5	Performance		Students	
	2023	2024	2023	2024
Numeracy	-0.2	1.6	14	12
Reading	-0.4	-0.2	14	13
Writing	-0.7	0.5	14	13
Spelling	-0.1	-0.1	14	13
Grammar & Punctuation	-0.7	0.5	14	13

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

On the 26<sup>th</sup> of July, our Year 5/6 students completed the Wellbeing and Engagement census (WEC). This survey collections information directly from the students about non-academic factors relevant to learning, engagement and participation. This data is not only analysed at a school level but also at a cluster level with the other schools in our area. This survey allows our students to have a voice and supports strategic priority 3 in the Business Plan with a focus on building relationships with the Ashdale Cluster schools.

Please be reminded that if you are using the Kiss and Drive on Amistad Rd or Trentham Rd, you should not leave your vehicle or leave gaps between cars. You need to keep moving to the green zone where you pick your child up. If we all do the right thing now while we have less students, pick up and drop off will be much easier for everyone, as we grow.

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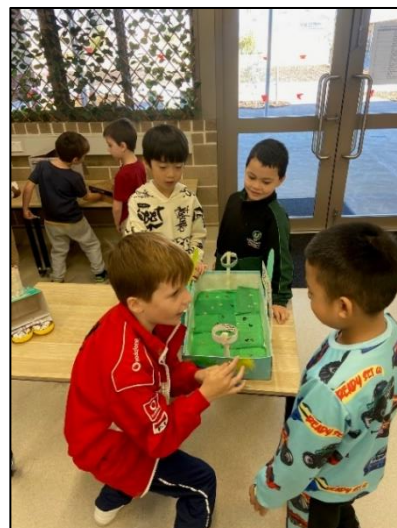
## Bain 2 Technology

As part of Bain 2's technologies unit students explored how technologies use forces to create movement in products by designing an arcade game that uses a push or a pull. They developed their product and explained how forces were used in playing the game. Lots of fun was had when the year one students got to test out their games.



## Bain 3 Maths

Year 3 students have been learning about 3D objects and their properties. Students have built 3D objects using nets and have constructed skeletal models to further develop their understanding.





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## Science Week – Einstein

Landsdale Gardens PS celebrated Science Week this week, by participating in lots of science activities.

Jodie McKeown, our Kindy and Pre-Primary Science Teacher, and Esther Lee, our Year 1-6 Science Teacher, organised a full day of science-based lessons and hands on activities.

National Science Week is Australia's annual celebration of science and technology. Running each year in August, it features more than 1000 events around Australia, including those delivered by universities, schools, libraries, museums and science centres. These events attract a wide audience from children to adults, and science amateurs to professionals. Over one million people participate in science events across the nation. The theme for National Science Week in 2024 is Species Survival – More Than Just Sustainability. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.

For our school, we value the whole child, and science education and understanding are an important part of our learning. The science teachers provided hands on, exciting and interactive opportunities for all our students. Each class was given an in-class lesson, an on-line science demonstration specifically designed for our school, a STEM challenge and an interactive incursion with Einsteins Australia.

The Kindy and Pre-Primary students explored the concept of camouflage. They used their "pinchy fingers" to find coloured matchsticks hiding in coloured shredded paper. They then moved onto finding real snails and caterpillars hiding in natural sticks, leaves and bark.

The Year 1 students investigated the different parts of plants by dissecting flowers. They used magnifying glasses, tweezers and scissors to pull each piece apart and identify the specific parts.

The Year 2 students learned about surface tension by making paper fish float, before making them propel forward by changing the strength of the water's surface.

The Year 3 students listened intently to chirping crickets and used the noises they make to determine the temperature outside. Using the Dolbear's Law formula, the students counted the chirps before using thermometers to test the accuracy of their work.

The Year 4-6 students made their own Water Striders, focussing on surface tension and ecosystems. Water striders walk on water using their balance and the surface tension. They made, tested and adapted their water striders, and then extended the learning to simulate different weather conditions.

The Einstein Australia incursion focussed on the motto, **Save a Bug – Save the Planet**. The incursion brought the students' attention to the idea that we can save the planet by saving the bugs, in an interactive manner, using multiple hands-on activities. The students explored bugs in food and why some people eat them. The younger grades investigated why bees are so important and encountered super composters up-close using a magnifying loupe. The older grades examined super composters up-close using a magnifying loupe. They learned the important role of seaweed in our marine systems as well as having the opportunity to try dried seaweed.



The P&C will be following up this exciting Science Learning by running a Honey Fundraiser later this term, we hope you can help!





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## Science Week Photos





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## Early Years Carnival

As part of Strategic Priority 1 in the Business Plan, we prioritise early childhood education to build strong foundations.

The sun was shining, and the excitement was palpable as families gathered for the much-anticipated Early Years Carnival. The event was a resounding success, bringing together children, parents, and teachers for a morning filled with fun, laughter, and community spirit.

The tabloid events, which featured a variety of team-based activities, were a big hit this year which showcased students' fundamental movement skills. Thank you to the P&C who organised the delicious morning tea packs for the picnic. The event concluded with the foot races on the big oval.

The laughter and enthusiasm were infectious as everyone joined in the fun, making it a memorable experience for all.



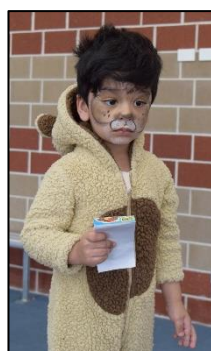
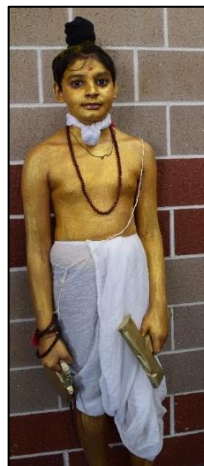


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## Book Week Dress-Up assembly

The theme for this year's book week is 'Nurture young minds with the magic of reading'. Reading is necessary for learning, so instilling a love of reading at an early age is the key that unlocks the door to achieve our school motto of Growing Lifelong Learners. It was fantastic to see so many families join us for our dress-up assembly to celebrate the start of book week. The book character costumes were better than ever with a lot of planning, time and effort going into their production. Many of our teachers dressed up as their favourite character from the Magic Coat. These characters remind children of a positive strategy that they can use to help them manage a difficult situation without always needing an adult. Our students are explicitly taught these strategies during health lessons. Our Magic Coat Ambassadors support our students in the playground by using the characters to solve issues. Thank you to the members of the P&C who had the very difficult job of choosing the best costume from each class. Congratulations to our winners that received a book from the book fair.





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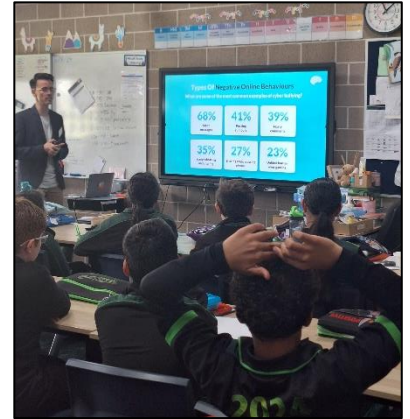
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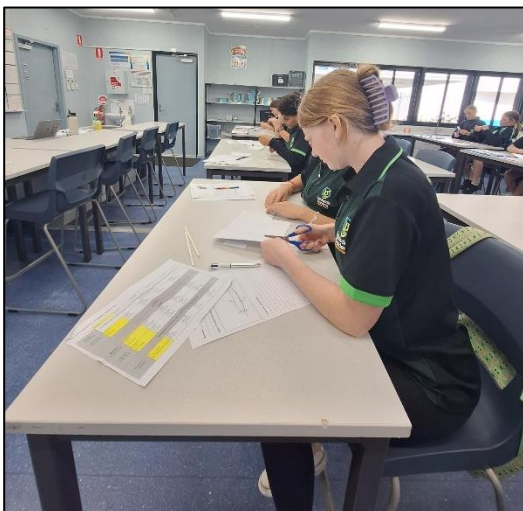
## Cyber Safety – Y Safe – Year 5/6

On Tuesday, August 6th, the Year 5 and 6 students received a visit from Ashdale Secondary College for an important discussion on cyber safety. Cyber safety education is vital for our upper-year students, as it equips them with the knowledge and skills needed to navigate the online world safely. The session emphasised both the benefits and opportunities of the digital world while highlighting the risks and ways to avoid potential dangers. The students were thoroughly engaged, thanks to the presenter's ability to captivate their attention and effectively teach them how to be responsible and safe online users.



## Ashdale Secondary College Transition – Year 6

On August 13th, 2024, our Year 6 students had the exciting opportunity to participate in a high school transition day at Ashdale Secondary College. This event served as a fantastic way for them to build confidence as they approach this significant milestone. Throughout the day, our students connected with peers from the surrounding area and engaged in a variety of enjoyable activities, such as creating slingshot rockets and sewing their own Hacky Sacks. This experience not only allowed them to have fun but also helped them develop essential skills that will support their success in high school, providing them with a strong start to their secondary education.







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## Bain Mini Olympics – Miss Jacovic, Miss Miles and Miss Atkinson

Our 'Mini Olympics' event was a fantastic day of fun and friendly competition for Bain 1, 2, and 3. Students, grouped in mixed-age teams, showcased their talents in events like artistic gymnastics, basketball, hurdles, speed walking, penalty shootout, and javelin. Each team represented a different country, bringing an international spirit to the day, which began with an inspiring Olympic opening ceremony. The students also integrated ICT by capturing photos and videos, ensuring the day's excitement was well-documented. Medals were awarded to the top competitors, but the true highlight was the joy and camaraderie shared by all.







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## Open Night

As part of strategic priority 3, we aim to build trusting and respectful staff, student and parent relationships. Thank you to our families for attending our open night and working in partnership with us to support your child's learning. Providing a sausage sizzle dinner is one of the many ways that our amazing P&C build positive attitudes in the community and support for the school. Thank you to Mrs Soraggi, Mrs Filardo and Mr Szczepanik for being the champions of this event. Our student councillors did an amazing job raising money for the P&C with the 'guess the number of lollies' competition.







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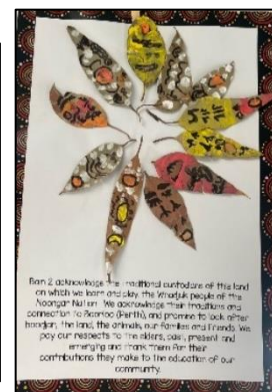
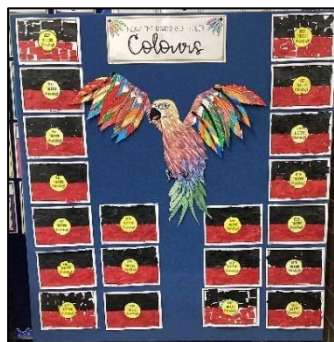
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## NAIDOC

Our school community came together to celebrate NAIDOC Week with a special assembly that honoured the rich history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. This year's NAIDOC Week theme, "Keep the Fire Burning," resonated throughout the assembly, reminding us of the relentless spirit of Aboriginal communities.

Gina Williams & Guy Ghouse performed, educated and entertained. They focused on keeping Noongar language and culture alive as well as learning original Noongar language songs. Their performance was grounded in the four principles of Koort (heart), Moort (family/community), Boodja (land) and Koorlangka (children/legacy).

This special assembly complemented the NAIDOC activities students had participated in and was enjoyed by all.



## Father's Day in Bain Block

Students recently had a fantastic opportunity to create a special Father's Day gift with the expert guidance of a Bunnings team member. They enjoyed crafting and painting unique mobile phone, key and watch organisers, making a memorable gift for their dads!







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## Cara 5 News – Miss Nguyen

Cara 5 had a special visitor in our class! Madison's grandma travelled all the way from South Australia to do face painting for the students. The students had an amazing time, and everyone looked fantastic.



## AQWA Excursion

Cara 4 and Cara 5 have been learning about ocean creatures this term. We went on an excursion to AQWA on Wednesday the 21<sup>st</sup> and saw so many exhilarating exhibits.





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## Cara 4 News – Mrs Newton

Over the past few weeks, Cara 4 have been very busy participating in Book week, NAIDOC week, the school's 'Learning Journey' open night and our special AQWA excursion. We have been expanding our knowledge of Australia's First Nation peoples; looking at the meaning of symbols in art and storytelling, the Aboriginal and Torres Strait Islander flags, and traditional dreamtime stories. We had an unbelievable visit from Gina Williams and Guy Ghose who were so engaging in sharing Noongar language and music. In numeracy, we have been learning about Friends of 10; these number pairs are important for numeracy efficiency and fluency and will become a useful addition and subtraction strategy throughout our school time. Lastly, Cara 4 were buzzing with excitement as they came back to school for the Learning Journey! Our students acted as mini tour guides for their families by collecting passports and stamps while visiting selected destinations at L.G.P.S. The support and love of our school was evident, and I am always proud of our student's growth and achievements.







# CONTAINERS FOR CHANGE

## OUR SCHOOL IS MAKING A DIFFERENCE!

Landsdale Gardens is proud to announce that we are taking part in the Containers for Change initiative. We are doing our bit to reduce pollution and slow landfill growth.



## ALSO.....



By collecting 10¢ containers we can raise funds for our school, while learning about recycling and the circular economy.



## DON'T FORGET!

Thank you to everyone who took home a green mesh bag.

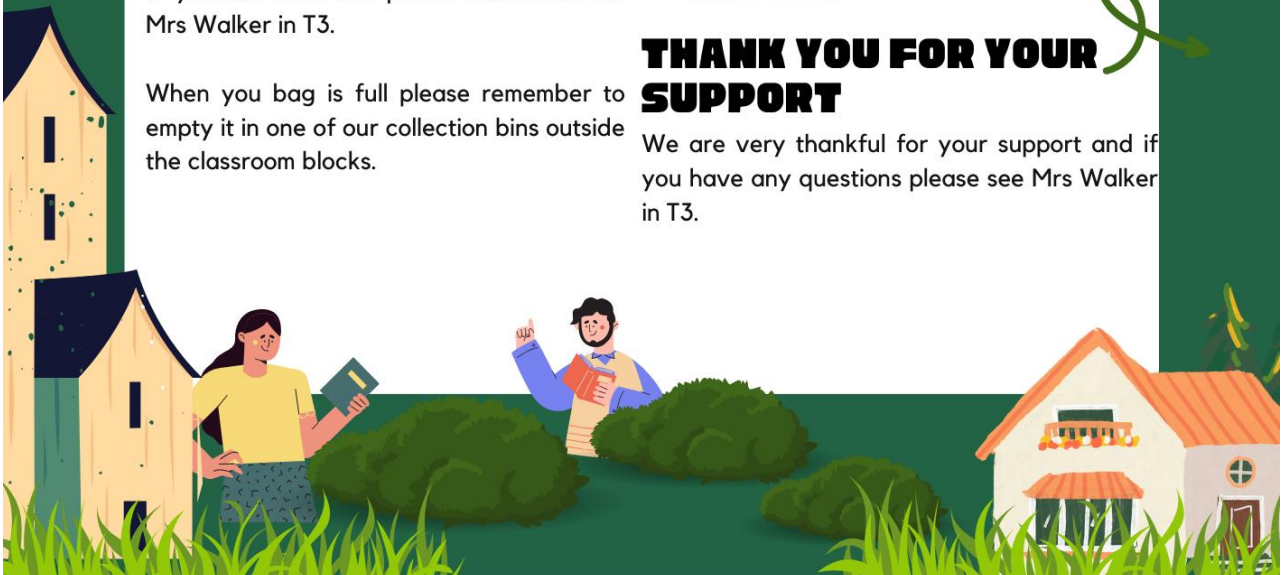
If you still need one please come and see Mrs Walker in T3.

When your bag is full please remember to empty it in one of our collection bins outside the classroom blocks.



## THANK YOU FOR YOUR SUPPORT

We are very thankful for your support and if you have any questions please see Mrs Walker in T3.





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## Guess the Lollies

Thank you to everyone who participated in guessing the lollies on our Learning Journey night. The Winner of the night was:

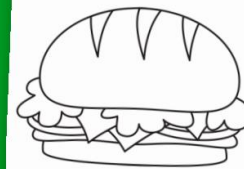
**Archie from Bain 3.**

Well done Archie for guessing 173 lollies!

# WASTE FREE WEDNESDAY

## LUNCH POSTER

### WASTE FREE WEDNESDAY



Remember to pack a waste free lunch every Wednesday!

CREATED BY MARIA MANORE

## WASTE FREE WEDNESDAY

### HELP REDUCE OUR WASTE

Starting Term 4, every Wednesday at Landsdale Gardens will be Waste Free. We encourage all students to bring a waste free lunch box and avoid any plastic wrapping on the day.

Ideas for a Waste Free Wednesday:

- Snacks and lunches in reusable containers.
- Using silicone or beeswax to wrap your food.

JOIN US IN SAVING THE PLANET ONE WEDNESDAY AT A TIME!



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