



Principal's Message

It is hard to believe that we are already at the end of Term 1. This term has flown by with our students constantly amazing me with their Graciousness towards staff and each other. As I walk around classrooms, I can see that our students are on task, engaged and always striving to reach their full potential. In strategic Priority 3 of the Business Plan, we strive to develop relationships with families to work in partnership to improve student performance. Some of the ways that you can support learning at home is to;

1. Set up a daily routine, including healthy eating and sleeping habits.
2. Provide a place and time for homework.
3. Check on homework and projects.
4. Talk each day with your child about what they learnt in class and what they enjoyed the most.
5. Promote literacy by reading to your child and by reading yourself. Listen to your child read their home reader each night, talk about the characters and what happened in the story. Don't forget to sign your child's home reading card so that they can earn certificates and get a milkshake when they have read for 100 nights.

We encourage families to share their skills, interests and diverse family cultures with the school. We encourage participation in social activities to enable families to meet and form a sense of belonging to our school community. We are lucky to have volunteers who give up their time to regularly help at our school. Helping at school is a great way to get involved in your child's education and get to know the school staff and other parents. Research shows that children benefit when their parents are actively involved in their education and school life. Thank you to everyone that has volunteered their time this term.

Term one ends this Thursday 28th March. Wishing all our families that celebrate, a Happy Easter and we hope you have a fantastic two week break recharging and spending time as a family. We look forward to seeing everyone back for **Term 2 on Monday 15th April.** The Pupil Free Day is scheduled for the 26th April, the day after the ANZAC day public holiday. This is a perfect opportunity to get away for an extra long weekend. Please be reminded that holidays during school term impacts your child's learning and is not authorised by the school.

Finally, we would like to thank Ms Anika Brown for all her hard work at Landsdale Gardens this term and wish her all the best for the birth of her second son. We look forward to her return in 2025.

Anzac Day Service

Please join us for our ANZAC ceremony that will be taking place on Friday 19th April, 2024 (Term 2, Week 1). The ceremony will commence at 9.00am in PudjaK.

Special guests include: *Mr Jeff Fogarty and Mr James Cuthbertson*
Australian Army Pipes and Drums Perth

A programme will be available at the ceremony.



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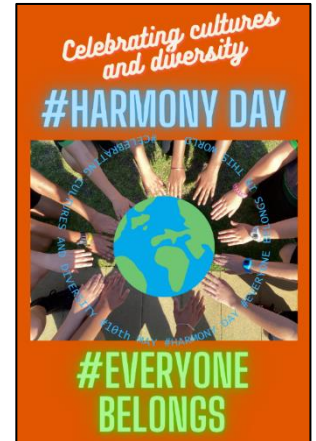
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Harmony Day

We will be celebrating Harmony Day on Friday 10th May. With so many different cultures in our school, this is a fantastic day to celebrate unity and diversity. Teachers will plan special activities in class then we will come together to sample foods from different cultures for our special Harmony Day luncheon. Families are asked to bring a dish from their culture for everyone to share. We are also looking for volunteers to help us serve the dishes at lunch. A sign up sheet will be placed on classroom doors for you to indicate what food you are bringing and to let us know if you can help out on the day.



GRIP Conference – Student Leaders

On Monday, March 18th, the Student Leaders from Lansdale Gardens Primary School had the privilege of attending the GRIP Leadership Conference at the Perth Convention Centre. Tailored for upper primary students, particularly those in their final year, this conference focused on equipping student leaders for their pivotal roles within the school community. Throughout the event, our students actively participated in a diverse array of sessions encompassing presentations, interactive activities, group discussions, leadership-oriented games, and entertainment. The agenda was designed to empower students to step forward with confidence, share their innovative ideas, and instigate positive changes within their school environment. The Student Leaders embraced the opportunity to refine their leadership skills and cultivate a mindset geared towards making a meaningful impact at Lansdale Gardens Primary School. They left the conference inspired and prepared to embark on their leadership journey, determined to enact positive change within our school community.



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Ride2School Day

We had a fabulous turn out with so many of our students and teachers riding or scooting to school. It was fantastic that Councillor Natalie Herridge could be at our school to give a sticker to everyone who participated. Our students and teachers had so much fun at recess competing in the gliding competition whereby they had to see who went the furthest on their scooter or bike without putting their feet down. Congratulations to Arianna and Jye who are the gliding champions for 2024! Miss Atkinson beat Miss Miles by a smidge. Riding to school is a great way to stay fit and care for our planet!





Cara 4 with Mrs Newton

Cara 4 have been busy learning the 'Part-Part-Whole' concept for the last two weeks. By using this strategy, the students are able to solve addition and subtraction sums. When first learning this concept, Cara 4 made number bond templates using paper plates, which are now displayed in our classroom as a visual reminder for students. From here, in addition, we look at what two parts can make a whole number. We use counters to check our answers, and then write the sum. In subtraction, we are learning to find the biggest number, or the 'whole' number, and subtract the smaller number to find our missing 'part'.

I am so impressed at how quickly the students have grasped this concept, and we enjoy testing our knowledge using interactive whiteboard games!



Auslan with Miss Bojanich

Students in Year 1 to 6 will learn AUSLAN (Australian Sign Language) each week during a half-hour lesson. Whenever appropriate, students will learn Auslan signs during music lessons when learning a song for assemblies. This term students will begin learning signs for the National Anthem. Auslan uses hand, arm and body movements to communicate language. This term students in year 2 to 6 will learn the importance of HOLME (hand, orientation, location, movement and expression) in Auslan. We will also focus on fingerspelling, number and family signs.

Year 1

Students will be introduced to Auslan this term, focusing mainly on greetings, counting to 10 and learning to fingerspell their names. They will also learn some simple signs such as please, thank you, yes, no, toilet, eat, drink, mother, father, sister and brother.

Year 2 and 3

Students will continue to develop their fingerspelling skills, learn to sign numbers from 1 to 30, review and extend their greeting responses, as well as review family, farm and pet animal signs. Students will learn the importance of HOLME (hand, orientation, location, movement and expression) in Auslan.

Year 4, 5 and 6

Students will continue developing their fingerspelling skills and learn to sign numbers from 1 to 100. Students will also review family names, extend their greeting responses and learn pet, bird and ocean animal signs. Students will learn the importance of HOLME (hand, orientation, location, movement and expression) in Auslan.





Art with Mrs Lee



In Art this term, we will be delving into various mediums, techniques, and styles to unleash the inner artist in each student. From painting and drawing to sculpture and mixed media, we will embark on a journey of imagination and creativity. The goal of our art classes is to extend beyond creating beautiful pieces. The aim is to nurture critical thinking skills, encourage self-expression and foster an appreciation for different forms of art.

For the remaining weeks of Term One, students will be experimenting with artistic concepts while creating unique and meaningful works of art.

Year 1: Students will engage in activities that involve identifying and experimenting with colours. They will explore basic shapes and lines through drawing and crafting. Students will be creating different textures using materials like paper, fabric and found objects.

Year 2: Students will be building on their understanding of colours, exploring colour theory concepts such as warm, cool and complementary colours. They will be introduced to the works of famous artists throughout history. Students will be provided with opportunities to create artwork inspired by their techniques.

Year 3: Students will be engaging in still-life drawing and observational art. They will be encouraged to observe and draw objects from real life, focusing on details and proportions. Students will be introduced to mixed media by combining different art materials and techniques in a single artwork piece.

Year 4: Students will be exploring art from different cultures, with an emphasis on understanding the historical and cultural context of specific artworks. They will be introduced to the concept of art critique, where they will learn to analyse and discuss artwork constructively.

Year 5: Students will explore specific art movements and artists from different periods, with a focus on understanding the context, style and significance of their works. They will build on drawing skills with a focus on more advanced techniques such as shading, cross-hatching and stippling.

Year 6: Students will use art as a means of expressing personal ideas, emotions, and concepts. There will be an emphasis on conceptual thinking and communicating messages through art. The students will explore diverse artistic traditions, understanding the significance of art in various cultures. All classes will be provided with opportunities to develop an appreciation for art by discussing and critiquing artwork. They will be encouraged to express their thoughts and feelings about different pieces.

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Year 5/6 Camp

On Wednesday our year 5 and 6 students got dropped off at the Swan Valley Adventure Centre for school camp. It was an action packed 3 days and 2 nights with the students participating in activities which included rafting on the Swan River, high ropes, night time frisbee golf and many more. Some of the activities were very challenging with Kim managing to set the record by standing up on 11 milk crates. Zac got the muddiest when completing the commando course. The food was terrific, and all students really enjoyed their time together. Sleep was not a priority and by Friday afternoon everyone was happy to see their parents.

It was a great way for our senior students and teachers to bond and to work as a part of a team. It also enabled our new students to really feel that they fit in at the school.

Ms Doyle, Di and Miss Nicholaidis managed to come out and help run some of the activities which was greatly appreciated.

A huge thank you to Mrs Walker and Mr Slavin for organising and attending the camp – all of their efforts made it a terrific and successful event which will be remembered by all students forever.





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2024 Australian Early Development Census (AEDC)

Building a national picture of child health



From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school (Pre-Primary) participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit:

www.aedc.gov.au.

If you have any questions, you can contact Natasha Doyle (Principal) on 64018150.