

# NEWSLETTER

Issue 2, 11/3/2024



Landsdale  
Gardens  
PRIMARY SCHOOL

## Principal's Message

### Business Plan

After a year of consultation with staff and the School Board, I am very excited to be able to present our published Business Plan that will guide operations in 2023-2025. The five priorities align with the Electronic School Self Assessment Tool that we will use to assess our performance for the review by the Public School Accountability Team at the end of the three years. The five priorities are;

1. Quality Teaching
2. Learning Environment
3. Relationships and Partnerships
4. Leadership
5. Use of Resources

The Business Plan has been emailed to all families through Compass and is available on the school's website.

### Parent Information Sessions

Thank you to all our parents for attending the parent information sessions run by your child's classroom teacher. These meetings along with other regular communication through the school Newsletter and Compass support Strategic Priority 3 in the Business Plan; To develop strong, positive relationships with students, staff, families and community organisations to attain goals for improved student performance.



### Parking – Kiss and Drive

Now that we have extra enrolments, it is important that everyone uses the parking correctly. The kiss and drive is a great way to pull up and drop off your child safely. It will be monitored in the morning and afternoon. Please pull into the green bays and keep moving forward until you reach the blue bays, where you can either pick up or drop off your child. **Do not leave your vehicle!**

**Parking on the verge opposite the school and in the wrong direction is dangerous and may incur a ticket from the ranger.**



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## Thank You

A big thank you to the Hocking family for their donation of this beautiful Lego. Our students will love playing with it during lunch time games club with our Chaplain Di.



## Taaruk 4 Assembly

This term in Taaruk 4, we have been learning to write persuasive texts. So, for our assembly, we competed in teams to persuade the audience that our faction is the best. Some of the persuasive devices we used to persuade you were rhetorical questions, exaggeration, and personal pronouns! We also performed a song called The Rainbow Rap which was all about colours. We had so much fun, and we hope you did, too!

Written by: George, Lincoln, Ariana, Stephanie, and Taylah (Taaruk 4)



## Golden Broom Award

The Golden Broom was presented to Taaruk 4 for being chosen by the cleaners as the cleanest/tidiest room. Thank you for respecting your classroom!



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## Merit Awards

Congratulations to the students that received a Merit Award. It is fantastic to hear that our students are working hard to meet their individual goals to achieve their personal best.



## GROW Values

Congratulations to all our students that are being Gracious, Respectful, Optimistic and Willing (GROW). By demonstrating these values, our students set themselves up for success both socially and academically.







### Magic Coat Leaders

On February 13th, Di Wilcox made a visit to our Year 5 and 6 students. Di is the founder of the Magic Coat Foundation, a non-profit organization dedicated to providing mental health services and resources for children and their families.

Landsdale Gardens Primary School actively incorporates the Magic Coat program as part of our efforts to assist students in managing various aspects of their well-being, including navigating friendships, addressing bullying, and dealing with feelings of anger, worry, and anxiety. During her visit, Di conducted a comprehensive workshop for our Year 5 and 6 students, aimed at cultivating their leadership skills and empowering them to become

ambassadors for the Magic Coat program both within and beyond the classroom.



The Magic Coat program employs vibrantly coloured characters residing in a metaphorical coat, each representing a distinct strategy that children can employ to foster feelings of safety, build confidence, engage in effective problem-solving, and cultivate positive friendships and relationships. Guided by Di, our Year 5 and 6 students delved into the understanding of each character and learned how to apply these strategies to address minor issues in the playground.

Armed with this newfound knowledge, our students are now poised to take these strategies into the playground, presenting them with a fantastic opportunity to not only enhance their leadership skills but also to serve as exemplary role models for this meaningful program.







### Reading League – Miss Miles

We would like to express our sincere gratitude to our reading tutors for their fantastic commitment and responsibility to opening the Reading League. Their passion for literacy and tireless efforts have played a pivotal role in empowering others to embrace the joy of reading.

Our Reading League students have been exemplary learners by consistently attending their scheduled Reading League days on time. Their enthusiasm for embracing the power of reading is truly inspiring.



We thank both tutors and students for their continued commitment to the journey of knowledge and literacy.



This is a wonderful opportunity to involve our students in authentic leadership roles which is part of Strategic Priority 4 in the Business Plan 2023-2025.



It was fantastic that Margaret Quirk MLA could join us for our assembly to officially open the Reading League and present the Reading League Tutors with their official badge. Thank you to Miss Miles and Mrs Young for all their hard work to support this fantastic initiative.

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## Bain 3 STEM

In Design and Technology, the Year 3's in Miss Jacovic's class have been working in teams to plan, design and build the tallest and strongest newspaper tower. Congratulations to group 1 who designed a tower of 40cm that could withstand a stapler for 10 seconds.



## Donation Appeal – Student Leaders

In weeks 8 and 9, our Student Leaders will engage in fundraising efforts for a Native Animal Rescue Hospital. They will be selling Zooper Doopers to generate funds for this great cause. To contribute to our initiative, we kindly ask if each family can donate a packet of Zooper Doopers.

If possible, please purchase a packet during your next shopping trip and drop it off to Mrs. Walker in T3 or at the school office. Your support means a great deal to us, and we are enthusiastic about the prospect of raising essential funds for our chosen charity.



## Phys Ed with Mr Simpson

In the first term, our younger students (1-2) will focus on the fundamental movement skills, emphasising running (year 1), jumping (year 2), underarm throwing, and overarm throwing. Mastery of these skills will be achieved through engaging demonstrations, structured practice sessions, and immersive game scenarios. Emphasis will be placed on following rules of games and fostering collaboration with teammates to increase achievement.

Meanwhile, our older students (3-6) will immerse themselves in the dynamic sport of basketball. They will sharpen their abilities in passing, shooting, dribbling, and creating space on the court. Practical skill development will take place in gameplay scenarios, culminating in the integration of these skills in modified basketball games towards the term's conclusion. Students will showcase their comprehension of learned rules and demonstrate the effective use of cooperation, to achieve success on the court.







### Science with Mrs Lee

**Bain 1 and 2:** The spaghetti tower experiment was an absolute hit for the students! The students were asked to build a tall tower using only spaghetti and marshmallows. There was much discussion about structural stability and design principles within their teams. The students have been learning about the properties of materials, such as strength, durability and flexibility. It was a fantastic opportunity to apply their understandings into practice!



**Bain 3:** The students from Bain 3 enjoyed participating in an acid-base reaction experiment, which introduced them to chemical reactions and their effects. The experiment demonstrated the solubility of different substances in water, highlighting how some dissolve and react in various solvents. The students were fascinated when observing the changes in the water, such as the cloudiness and formation of bubbles!

**Taaruk 4:** The Year 4 and 5 students were given a challenge to build a house using either plastic, paper or pop sticks. The students were told that their completed house would have to withstand a hairdryer blowing wind for 20 seconds. There were some great discussions around stability, structure and how different materials contribute to the strength of construction. It was fantastic to see them encountering many challenges during the building process, as they had to figure out ways to make their structures more stable and secure.



**Taaruk 3:** Taaruk 3 participated in an experiment that demonstrated a chemical reaction between vinegar and baking soda. The students witnessed the carbon dioxide gas being released to the top of the bottle, which inflated a balloon. Through the experiment, the students were challenged to give evidence as to whether gas has mass and if it takes up space.



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## Music with Ms Bojanich

During hour-long music lessons this term, students will move, sing and play musical instruments, allowing them to express themselves and unleash their creativity. Students from Pre-Primary to Year 6 will continue to learn community songs to perform at each assembly and will begin learning to sign the National Anthem in Auslan. This year students in years 4, 5 and 6 will participate in our school choir and are preparing to perform at our school ANZAC assembly in Term 2, Week 1.

### Kindy

Each fortnight Kindy students will explore how sounds can be made by chanting, singing and playing a variety of untuned percussion instruments. By moving and joining in with others they will experience the beat, simple rhythms, different tempos (speed) and dynamics (volume) as well as high and low pitches.

### Pre-Primary

Each week Pre-Primary students will be introduced to the musical elements of beat, rhythm, tempo, pitch and dynamics through chanting, singing and playing a variety of tuned and untuned percussion instruments. They will begin to develop their own musical improvisations by joining in with others.

### Year 1

Students will continue to develop musical skills through exploring the elements of rhythm, tempo, pitch, dynamics and timbre (different instrument sounds). They will play and improvise simple rhythm and pitch patterns as well as learn to sing and play tuned and untuned percussion instruments in tune and in time.

### Year 2

Students will continue to develop musical skills by identifying, imitating and improvising pitch and rhythm patterns using untuned percussion instruments, boomwhackers and marimbas. They will explore and experiment with the elements of music to create their musical ideas and share them using graphic notation.

### Year 3

Students will further develop an understanding of the elements of music and use this as a tool for creating and composing their own simple compositions using graphic and/or standard notation. Students will continue to develop their ability to sing and play in time simple musical pieces on untuned and tuned percussion instruments, including the boom whackers, marimbas as well as class keyboards.

### Year 4

Students will continue to develop aural and theory music skills by improvising, singing and playing rhythmic and pentatonic (five note) pitch patterns. Students will learn simple pentatonic melodies to play on various instruments before improvising and creating their own simple compositions.

### Year 5

This term students in Taaruk 3 and next term Taaruk 4, will learn the recorder during music lessons to consolidate their understanding of rhythm, pitch, tempo, form and dynamics. They will use their performance and notation skills to develop their own composition on the recorder at the end of the term. Students in Taaruk 4 will consolidate their understanding of the elements of music and compose their own pieces using the marimbas and keyboards in Term 1.

### Year 6

This term students will learn the recorder during music lessons to consolidate their understanding of rhythm, pitch, tempo, form and dynamics. They will use their performance and notation skills to develop their own composition on the recorder at the end of the term.



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## P&C News

Strategic Priority 3 in the Business Plan focuses on developing strong positive relationships. One way that we can achieve this priority is through the School Board and P&C. We are very lucky to have dedicated parents that have worked tirelessly to organise community events and fundraising opportunities. In 2023, the P&C raised enough money to purchase two Faction Carnival tents which is a fabulous effort considering the size of our school.



On the 27<sup>th</sup> March, we had our first P&C meeting for the year. It was fantastic to see new faces join the P&C. If you are unable to make the P&C meetings (held once a term) but have some spare time to support events throughout the year, please let Natasha know in the office. Many hands make light work!

Thank you to everyone that has donated items for the Easter Raffle. There is still plenty of time to donate a chocolate or buy your tickets. If you are a lover of hot cross buns, get your order in! Both of these events will support the school to purchase much needed resources.

