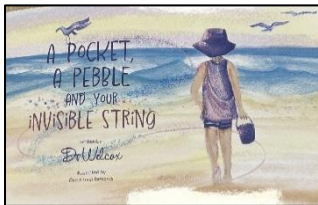




Principal's Message

Last week, David Wanstall (Director for the Centre of Excellence) brought his team to see the high impact teaching practice we have embedded across the school. They were very impressed by the work ethic, high standards and knowledge displayed by our students. Our explicit approach ensures that no students are left behind as everyone strives to reach their personal best. Thanks to this approach, our NAPLAN results are outstanding, and I was very pleased to share our approach with the Cluster schools at my last principal Network Meeting. I also attribute our success to Strategic Priority 2 in the Business Plan that focuses on providing a positive, calm and safe environment that caters for every student's social and emotional needs. Our whole school, consistent behaviour management system, GROW values and Magic Coat program, support the academic success of our students. Di Wilcox, founder of the Magic Coat Program is trialling all new resources at our school. She shared her new book "A pocket, A Pebble and Your Invisible String" to a group of Year 5/6 students. This story helps children deal with grief and to say goodbye. The story certainly stirred some emotions within the group.



Our murals are now finished in each block and our students are eating amongst the flowers. Not only have they brightened up the blocks, but they are the wildflower that the blocks were named after. Bain is the indigenous name for the *Carpobrotus Virescens* (coastal pigface), Cara is the indigenous name for *Caladenia Arenicola* (spider orchid) and Taaruk is the indigenous name for *Clematis Linearifolia* (old man's beard). Thank you to Paul Dee, for his incredible work and patience getting these completed in the wet weather.



As part of Strategic Priority 3 in the Business Plan, we will develop strong, positive relationships with students, staff, families and community organisations to attain goals for improved student performance. The Diwali celebrations last week, organised by our Indian community, strengthened these relationships and allowed our students to learn about other cultures. I am so proud to be part of an amazing multicultural community that accepts everyone. Thank you to all our families that brought a plate of food to share.



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Our School Board provides input and supports the school's strategic direction and monitors its performance. At our final open meeting for 2024, it was fantastic that one parent from our school community joined us to find out more about the School Board. At this meeting we approved the Booklists, Voluntary Contributions & Charges for 2025, discussed the WEC student survey and the results of the Board Survey to improve how we operate. For succession planning, it was decided at this meeting that we would advertise to fill the two vacant positions so that some expertise remains when the three-year term of the inaugural School Board members ends at the end of 2025. I would like to take this opportunity to thank the committed parents and community members for their contributions to the School Board over the past two years. A special thank you to Priya Deval our Board Chair.

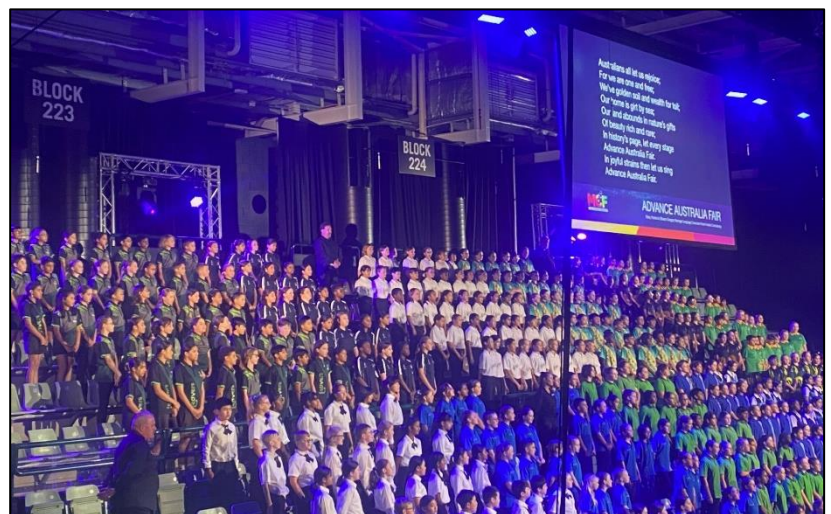
Considering the new EBA and taking into consideration the workload of staff and the Department of Education expectations for reporting, we have started to have discussions with staff and the School Board about the reporting format. Whilst decisions are being made, the Semester 2 report going out this term, will have English and Maths briefly commented on in the General Comment section.



I am disappointed that we continue to have issues with parking. Please be respectful and follow the rules. If there is no parking in the Harrogate Vista early years carpark, you are not able to use the kiss and drive as extra parking or the ACROD parking unless you have an ACROD sticker. Please remember the road rules when using the street parking. **YOU ARE NOT ALLOWED TO USE THE ADMINISTRATION CAR PARK TO PICK UP AND DROP OFF YOUR CHILD BEFORE AND AFTER SCHOOL.**



Congratulations to Mrs Bojanich and the school choir for their amazing performance at the Massed Choir Festival on Monday 4th November at HBF Stadium. All their hard work over the year to learn all the songs and their actions culminated in a spectacular massed choir of 500 voices allowing them to work with two exceptional choral conductors. Mrs Norris, Miss Jacovic and Miss Nicholaidis and I were very lucky to be part of the audience watching them in action. A big thank you to our fabulous music teacher who has not only prepared our choir but has worked with all the other schools to pull together nine nights of performances over the last fortnight!





Composite Classes 2025

In 2025, our current enrolments will require us to have many composite classrooms (split classes) with children from two-year levels in one class. This can be concerning for families, with the misconception that their child is not smart and is being held back a year which is not true. Class structures are carefully considered by teachers. We generally choose students that can work independently and are able to work together cooperatively to go into the split class. At Landsdale Gardens, we cross-set (ability group) for spelling, maths and reading which means that many children will have more than one teacher. It allows the students in a split class to complete their year level work with their peers. Extensive research shows it makes no difference to performance whether students are in a straight or composite class. Teachers differentiate in all classrooms, and you can be reassured that your child will be catered for by the excellent teachers we have hired no matter which class they are placed in for 2025.

Wellbeing and Engagement Census (WEC)

As a cluster, we use the WEC survey to measure Year 4-6 student's views about their social and emotional wellbeing, their engagement at school and their experiences outside school. Our target in the Business Plan is for students to report high levels of wellbeing (70% or more). The table below shows our performance this year compared to last year and whether we have met our target. Whilst we did not meet our target in four areas, you can see that we are not far off. We will continue to focus on all areas of wellbeing through the explicit teaching of our GROW values and supporting a growth mindset. Positive wellbeing is an essential pre-cursor to academic success and will always be a priority.

	% of students reporting high wellbeing 2023	% of students reporting high wellbeing 2024	% of students meeting/exceeding the 70% target
School climate	55%	67.5%	-2.5%
School belonging	79.5%	57.75%	-12.25%
Emotional engagement with teachers	100%	86.25%	+16.25%
Cognitive engagement	58.5%	57.75%	-12.25%
Academic self concept	84.25%	64.5%	-5.5%

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B2 Assembly

Congratulations to Miss Atkinson and the Year 2/3 class for their fabulous assembly item teaching us about poetic devices. When Max couldn't rhyme, he visited Poetry Land where he learnt about rhyming couplets, onomatopoeia by singing the song "What Did the Fox Say?" and alliteration with the song "Peter Piper Picked a Peck of Pickled Peppers." Fantastic acting from Heath our main star!



Merit Awards

Congratulations to our Merit Award winners who consistently demonstrate a growth mindset striving for improvement and to achieve their personal best.





SAY HI TO..

Omelia & Pandora

A cartoon illustration of a pink oyster shell with a smiling face, holding a small white pearl with a face. The background is a dark blue night sky with stars and a crescent moon.

Omelia and Pandora are an oyster and a pearl. An oyster sits at the bottom of the ocean and lots of yucky stuff gets washed into its mouth.

Instead of closing itself off from the world, the oyster secretes nacre which builds up and creates a pearl. An oyster is like us. Everyday, something can make us feel sad or angry.

We can't secrete nacre but we can use something very powerful called Self Talk.

To find out more about our characters visit magiccoatfoundation.com.au

STEM at Ashdale Secondary College

On the 5th of November, Ashdale Secondary College hosted the final STEM Champions event of 2024. There were two activities run simultaneously, with one event being "Mystery Maths", the other being "Rocket Racers".

- **Rocket Racers** had the students creating 3D printed Rocket Racers, which they tested and raced on the school basketball courts.
- **Mystery Math** had the students solving a variety of clues to find a criminal.

Only 40 year 4 and 5 students were selected to attend, and Landsdale Gardens had Megh, Rania, Svar, Raisya and Stephanie represent our school.

Whilst Stephanie's car wasn't the fastest due to a minor issue with the rocket detaching itself and the car launching into the air, it was the coolest since it became a flying car! Well done to our five students for being willing to challenge themselves to reach new heights!

If your child is going into year 4 or 5 in 2026 keep your eye on your Compass feed for STEM registration.





Science/Art News – Mrs Lee

This term, our students have been engaging in a wonderful integration of Biological Science and Art, exploring the natural world through creative expression.

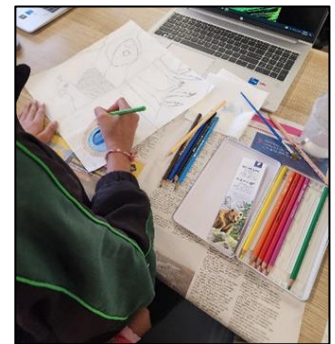
In Year 1, students have been learning about the characteristics of living things, focusing on how they grow and change. They explored the basic needs of living organisms, such as food, water, and shelter, and discussed different types of animals and plants. This foundational knowledge helps them understand the natural world around them and recognise the differences between living and non-living things. Our students created beautiful paintings of foxes using watercolours, practising skills such as colour mixing and brush techniques. The results were impressive, showcasing their understanding of animal features and attention to detail.



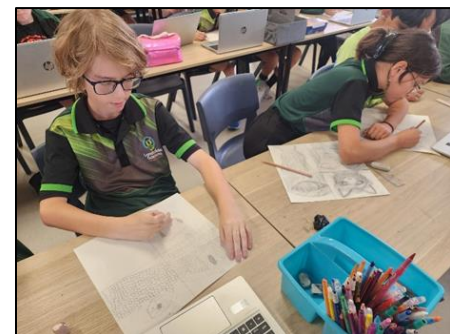
For our Year 2 and 3 students, the focus has been on habitats and the creatures that inhabit them. They explored how different organisms interact with their environments and the importance of habitats for survival. This includes understanding the basic needs of living things, such as food, water, and shelter, and discussing the roles of various animals and plants within their ecosystems. They also looked at how changes in the environment can affect these living organisms. Inspired by the artist Henri Matisse, the students created stunning fishbowl artwork using paper layering techniques. This project encouraged them to understand colour contrast and learn about composition.



The wonderful Year 4 students have been investigating how animals adapt to their environments, exploring the different physical and behavioural adaptations that help animals survive in their specific habitats. They've studied various ecosystems and the relationships between organisms, such as food chains and food webs. Additionally, students have focused on the impact of environmental changes on these living things. As part of this unit, they created collages using magazine cut-outs to illustrate these adaptations. This hands-on activity enhanced their understanding of biological concepts while also refining their collage-making skills. The thoughtfulness and creativity evident in their designs were truly impressive!



In Years 5 and 6, the students delved deeper into the adaptations of various animals, focusing on how different species have evolved unique features that help them survive in their environments. They examined various animal adaptations, such as physical traits and behaviours, and how these traits relate to their habitats. Students have also learned about ecosystems, the interdependence of species, and the impact of human activities on the environment. The students illustrated amazing zoomed-in grid artworks of their chosen animals using watercolour pencils. This project encouraged close observation and attention to detail. The intricate designs demonstrate both their artistic skills and their effective use of materials.





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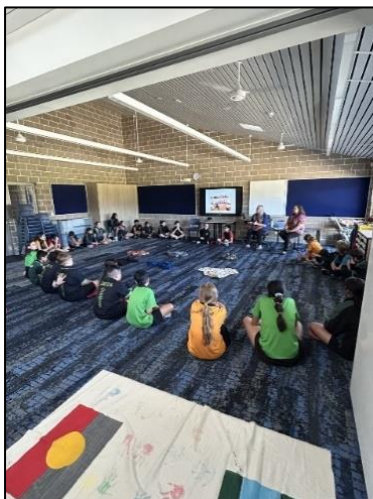
Bain 1 News – Miss Miles

Bain 1 recently visited our Kindy students to provide peer support as they engaged with the exciting maths program, Numbots. It was wonderful to see the Bain 1 students excel in their 'teacher' roles, and they were impressed to discover that the Kindy students were already proficient in scanning QR codes using the camera app. As they practiced entering their usernames and pins, the Bain 1 students guided their peers through the platform, allowing them to independently explore and complete activities. We are excited to continue fostering peer support opportunities with the Kindy students in the future.



Koora Waangkininy Boodjar (Blanket Activity) – Mrs Walker

On the 23rd of October, the Year 5 and 6 students participated in the "Koora Waangkininy Boodjar" (Koora) learning experience, presented by Aboriginal Support Coordinators - Charmaine Climo and Renarta Coyne. This presentation, developed by Charmaine is an interactive learning experience that explores the history of our Aboriginal peoples. This immersive experience allowed the children to explore the nation-to-nation relationship with Aboriginal people, reconciliation and how they can become empowered to build bridges of understanding and respect.



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P&C News – Mel Szczepanik (President)

That's a wrap for the P&C this year, and what an incredible way to end!

The much-anticipated School Disco was a huge hit! The music was pumping, the decorations were outstanding, and the kids had an absolute blast! Thanks to the amazing disco crew who put in months of planning, and all our volunteers on the night. A huge thanks also to our sponsors for this event - Open Cut Mine Solutions, Margaret Quirk MLA, Liberty Loans, Taxwise, Ladies HQ & Photo Moments. What an event!



Next up, we held a Sausage Sizzle at Bunnings Wangara. We sold a whopping 912 sausages and raised an incredible \$3600. It was a lot of fun and a great success, thanks to amazing volunteers who did not stop all day! Thanks once again to our generous sponsors for this event - Nat Herridge, Matt Condit- The Professionals Ballajura, Deacon & Humble Real Estate, The British Sausage Company & Vegan Australia.



I'd also like to acknowledge those that provided sponsorship and purchased items for both events that wish to remain anonymous - you know who you are, and we appreciate you! A massive thank you to everyone who made both events possible! Our school community is so wonderful in the way we go above and beyond for our kids!

With these fantastic outcomes, we're excited to announce that we are moving ahead with plans to purchase the Sandpit Ship for the ECE area – something we've been aiming for all year. Look out for further updates on how we've been able to support the school after an incredible year!



Lastly, we'd love for you to join us for our final meeting for the year on **Tuesday, 26th November at 6pm** in the School Board Room. It's a planning meeting for 2025 and we're eager to hear your ideas and welcome some new faces.

Meeting dates for 2025

- 18/2/25 (Term 1, Week 3)
- 25/3/25 AGM
- 13/5/25 (Term 2, Week 3)
- 5/8/25 (Term 2, Week 3)
- 28/10/25 (Term 3, Week 3)
- 2/12/25 (Term 4, Week 3)
- 2/12/25 (Term 4, Week 8)





Reading League Excursion/Certificates

On Thursday, 31st October, our dedicated Reading League Tutors were rewarded for their incredible efforts with a special excursion to Kingsway Tavern, where they enjoyed a delicious lunch and dessert.

Throughout the year, these tutors have worked tirelessly to help our younger students improve their reading skills. They've volunteered their time and energy to make a positive impact on the literacy outcomes at Landsdale Gardens. We are incredibly grateful for their commitment and proud of the difference they've made in our school community!



Congratulations to our Reading League Tutors for receiving their Bronze and Silver certificates for their commitment to supporting our junior students with their reading. Thank you to Miss Miles, Mrs Walker, Mrs Young and Mrs Cottone for their hard work and commitment to this very important program!



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GRIT – Mrs Walker

On Thursday, October 24th, our senior students participated for the second time in the GRIT (Growth, Resilience, Integrity, and Tenacity) program. The program, delivered by our Chaplain Di, is designed to help our senior students develop resilience through various games and activities. As our students head off to high school, we aim to equip them with the tools to cope with academic pressure, maintain a positive attitude, persevere through setbacks, and ultimately improve their academic success.



Icy Poles

**A BIG THANK YOU TO EVERYONE WHO DONATED
ICY POLES TO HELP THE YEAR 6 STUDENTS FUND
THEIR END-OF-YEAR EXCURSION.**

YOUR SUPPORT IS VERY MUCH APPRECIATED!

MRS WALKER



Thank You



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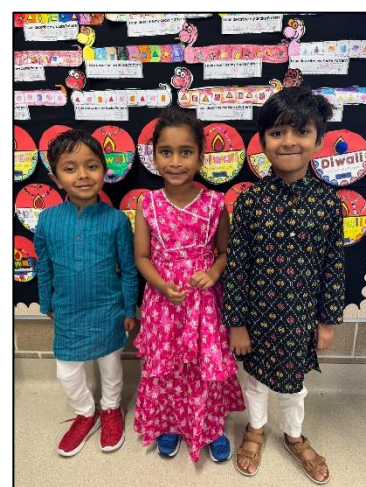
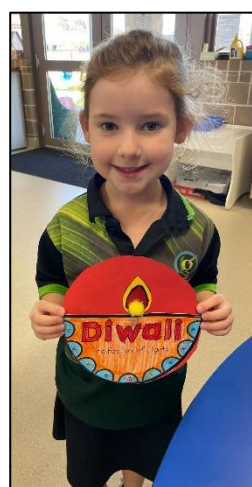
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Diwali

Our students have enjoyed learning about Diwali, the Hindu festival of the lights. They have been doing many activities including making the rangoli in Taaruk 4 that represents the happiness, positivity and liveliness of a household. Cara 4 made special lanterns, listened to music and learnt about what makes Diwali so important (the triumph of good over evil). They wore traditional dress and listened to their classmates describe how they celebrate Diwali at home. Everyone enjoyed tasting the yummy food!





CONTAINERS FOR CHANGE

OUR SCHOOL IS MAKING A DIFFERENCE!

Landsdale Gardens is proud to announce that we are taking part in the Containers for Change initiative. We are doing our bit to reduce pollution and slow landfill growth.



ALSO.....



By collecting 10¢ containers we can raise funds for our school, while learning about recycling and the circular economy.

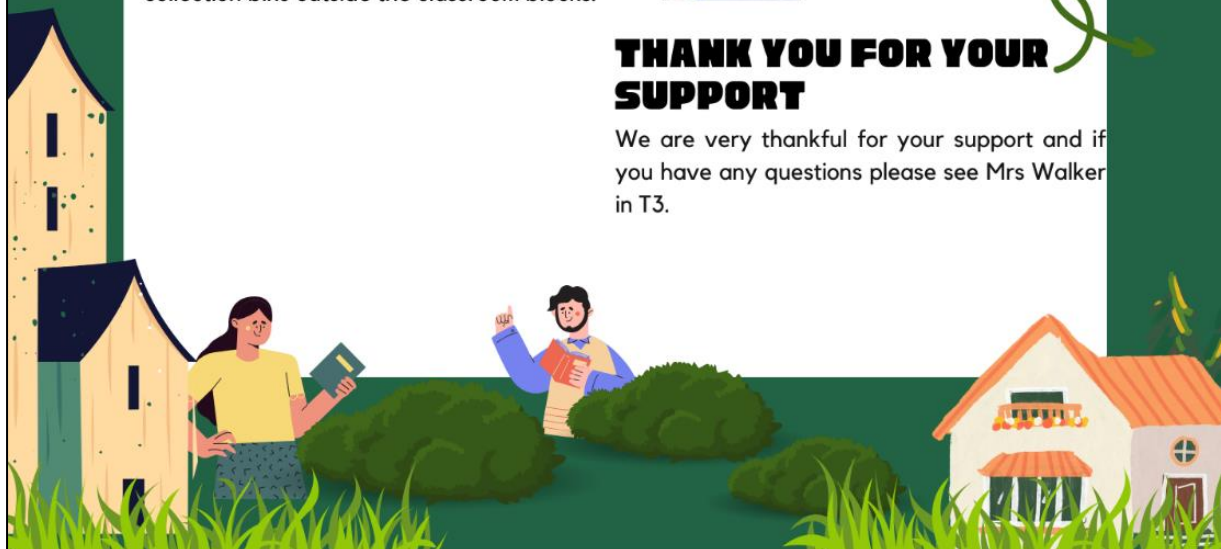
DON'T FORGET!

If you have any containers at home that can be recycled, please bring them to school and place them in one of our collection bins outside the classroom blocks.



THANK YOU FOR YOUR SUPPORT

We are very thankful for your support and if you have any questions please see Mrs Walker in T3.



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Term Dates/Pupil Free Days 2025

Please plan your holidays so that they are not during school term. Missing school can be very disruptive to your child's learning and is recorded as an unauthorised absence.

	Term Dates	School Development Days (Pupil Free Days)
Term 1	5/2/25 – 11/4/25	3/2/25 and 4/2/25
Term 2	28/4/25 – 4/7/25	30/5/25
Term 3	22/7/25 – 26/9/25	21/7/25
Term 4	13/10/25 – 18/12/25	24/10/25 and 19/12/25

Public Holidays During School Term

Term 1 – Labour Day – 3rd March 2025

Term 2 – WA Day – 2nd June 2025