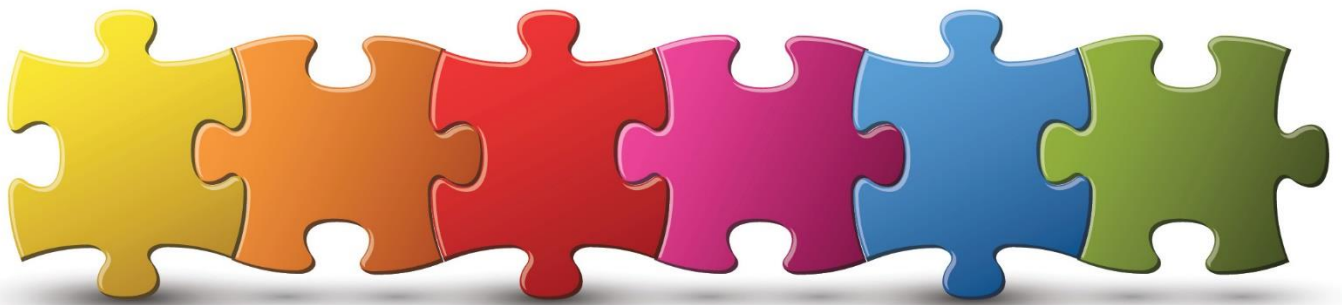


ASHDALE CLUSTER INSTRUCTIONAL STRATEGIES

2023-2026



CLUSTER INSTRUCTIONAL STRATEGIES PLAN 2023-2026

Cluster Definition of Instructional Intelligence: Instructional Intelligence is when teachers are consciously skilled in proven instructional methods and use this knowledge to purposefully design learning experiences. Instructional methods are classified into five key areas: concepts, skills, tactics, strategies and instructional organisers (*Bennett, Instructional Intelligence: Building Instructional Expertise for the classroom, 2017*)

Our Focus

Our focus is to develop a consistent and embedded approach to Instructional Strategies across all cluster schools with an aim to strengthen teaching quality and enhance student engagement. Every POLT group across the cluster will simultaneously be engaged in the same professional learning, allowing schools to dive deeper into embedding these strategies, where appropriate.

Cluster Strategic Plan Initiative: Effective Pedagogical Practices (Instructional Leadership)

The Ashdale Cluster believes that reflective practices, feedback and professional learning about instruction will enhance student engagement and achievement.

TARGETS	STRATEGIES	DATA/EVIDENCE
<ul style="list-style-type: none"> To enhance the level of Instructional Intelligence among staff across cluster schools, reported through Cluster Instructional Strategies Survey. To increase student engagement and achievement through the implementation of evidenced-based, reflective teaching practices To increase the number of CMS & ISE trained teachers at cluster schools. To broaden the aspirant leadership base of our cluster. 	<ul style="list-style-type: none"> Each school has an instructional leadership team to drive cluster and school initiatives. Planned development of POLT leadership to ensure high-quality PL and continuity across POLT teams. Incorporate reflective practices through an action learning model. Each POLT will adhere to the 2023 – 2025 Cluster Instructional Strategies Plan to ensure consistency of approach across the cluster. Cluster schools are to ensure all POLT leaders are ISE trained. 	<ul style="list-style-type: none"> Engagement with School (flow) Category within Ashdale Cluster WEC data. POLT Staff Survey Data

Steering Committee

- Initial planning meetings with Hannah James and Libby Clark along with Network Principal Lainie Beccegato.
- Consultation with Cluster Leaders - Hannah James, Libby Clark, Fiona Irvine, Deb Terry, Juanita Ferreira, Steven Day, Natasha Doyle, Jacob Slavin and Network Principal Lainie Beccegato to outline the process and seek Cluster feedback.
- Debrief at the Principal Cluster Meeting, 25th October and Deputy Principals Cluster Meeting, November 2nd
 - Explain draft planning document, Teacher Assessment Survey and POLT leader's timeline.
 - Provide feedback on plan and make any adjustments.
 - Decide on POLT teacher leaders for each group (K/PP, 1/2, 3/4, 5-8, Specialists).
 - Current school leader names - CRPS : Fiona Irvine, MPS : Danielle Stitfold, LPS : Leonie Mattock, APS : Deb Terry, ASC : Hannah James, LGPS : Jacob Slavin
 - Network Principal to provide induction for newly appointed Principals.
 - Cluster school Principals to provide induction to newly appointed Deputy Principals

Cluster Instructional Strategies

Year Levels	Lead School	Lead Deputy	Meeting Location	
K/PP	CRPS	Kellie Cuff	CRPS	2 x Groups
1 / 2	MPS	Libby Clark	MPS	2 x Groups
3 / 4	LPS	Leonie Mattock	LPS	2x Groups
5 – 8, Specialists, College Staff	APS / ASC	Deb Terry Hannah James	ASC	6x Groups

All EAS to join year level group where they spend most time.

POLT Structure

- All session content is based on Barrie Bennett's Instructional Intelligence Book, 2017.
- POLT sessions will be held Week 5 of every term for 90 minutes
- ASC to provide 1 DP and 7 lead teachers to work with APS DP and 3 lead teachers at ASC.
- MPS, LPS CRPS to provide a DP and 3 lead teachers each to run designated POLT groups at their respective schools. LGPS to support the leading of the POLT from 2024.

Lead Deputies

- Lead Deputies are responsible for ensuring Connect notices are sent to POLT members in Weeks 2 and 8 of each term, reminding staff of responsibilities and requirements for the coming session.
- Cluster schools are to ensure all POLT leaders are ISE trained.

POLT Teacher Leaders

- POLT leaders meet once per semester to plan, reflect and maintain momentum in 2023 and beyond.
- POLT Leaders follow the 2023 – 2026 Cluster Instructional Strategies Plan when planning and leading their sessions.
- A POLT leader's POLT community to be set up on TEAMS to store core documents and use as a communication medium.

Session Overview

Time allocation 40mins	SDD Breakout Session
2023	Instructional Strategies Cluster Plan - Welcome Survey Overview of Instructional Concepts - Chapter 4 pg. 36-88
2024	Review of 2023
2025	Review 2024
2026	Review 2024

Time allocation 90mins	POLT Session Structure
25min	Review previous content, sharing action learning Post action learning self-assessment against rubric. Reflection and sharing against self-reflection rubrics from previous session.
40min	New focus: Strategy content and information sharing See Cluster Overview and Instructional Intelligence book.
25min	Self-rate against the rubrics specified in Cluster outline for each session Identify area for focus over the next term. Small group planning for implementation of action learning task.

Ashdale Cluster Instructional Strategies Plan 2023-2026

2023 Proposed Plan of Action			
	Session Aims:	Actions/Responsibilities	Progress made against aims/where to:
School Development Day:	<ul style="list-style-type: none"> Orientation, Overview of processes and groups Instructional Strategies Survey Introduction to 6 Instructional Concepts of highly effective give teachers 		Baseline data collection completed, results to be shared T1 meeting.
Term 1	<ul style="list-style-type: none"> Framing Questions to Engage all Students Framing Questions at Different Levels of Complexity (Blooms) Responding to Student Answers/Responses 	POLT Leaders to lead session and begin action research.	
Term 2	<ul style="list-style-type: none"> Sharing the Objective and Purpose of the lesson Teaching to the Objective Checking for Understanding/ Probing for Clarification 	POLT Leaders to lead session and continue action research.	
Term 3	<ul style="list-style-type: none"> The Five Attributes of Effective Group Work (Johnson's 5 Elements) 	POLT Leaders to lead session and continue action research.	
Term 4	<ul style="list-style-type: none"> 9 Types of Positive Interdependence 	POLT Leaders to lead session and continue action research.	

2024 Proposed Plan of Action

	Session Aims:	Actions/Responsibilities	Progress made against aims/where to:
School Development Day:	<ul style="list-style-type: none"> Overview of 2023 		Baseline data collection completed, results to be shared T1 meeting.
Term 1	<ul style="list-style-type: none"> On Hold 		
Term 2	<ul style="list-style-type: none"> On Hold 		
Term 3	<ul style="list-style-type: none"> Lesson Design Sharing School Lesson Design formats / approaches 	POLT Leaders to lead session and continue action research.	
Term 4	<ul style="list-style-type: none"> Instructional Concepts 	POLT Leaders to lead session and continue action research.	

2025 Proposed Plan of Action

	Session Aims:	Actions/Responsibilities	Progress made against aims/where to:
School Development Day	<ul style="list-style-type: none"> Review of 2024 		Baseline data collection completed, results to be shared T1 meeting.
Term 1	<ul style="list-style-type: none"> Instructional Tactics Selection of 1 appropriate Instructional Tactic 	POLT Leaders to lead session and continue action research.	
Term 2	<ul style="list-style-type: none"> Instructional Tactics Selection of 1 appropriate Instructional Tactic 	POLT Leaders to lead session and continue action research.	
Term 3	<ul style="list-style-type: none"> Concept Attainment 	POLT Leaders to lead session and continue action research.	



Term 4	<ul style="list-style-type: none"> • Concept formation 	POLT Leaders to lead session and continue action research.	
2026 Proposed Plan of Action			
School Development Day:	<ul style="list-style-type: none"> • Review of 2025 		Baseline data collection completed, results to be shared T1 meeting.
Term 1	<ul style="list-style-type: none"> • Picture Word Induction Model (PWIM) 	POLT Leaders to lead session and continue action research.	Baseline data collection completed, results to be shared T1 meeting.
Term 2	<ul style="list-style-type: none"> • Graphic Organisers (K-4) • Socratic Dialogue (5-12) 	POLT Leaders to lead session and continue action research.	
Term 3	<ul style="list-style-type: none"> • Team Games Tournament 	POLT Leaders to lead session and continue action research.	
Term 4	<ul style="list-style-type: none"> • Review 3 Year Plan • TGT based on Instructional Intelligences • Survey • 	POLT Leaders to lead session.	

