

Principal's Comment

It is my pleasure to present the 2023 Landsdale Gardens Primary School Annual Report. This report is a summary of our achievements, performance and financial position. This is the first of three reports that will be used by the Independent Review Committee of our Business Plan 2023-2025.

Natasha Doyle | Principal

School Overview

Landsdale Gardens Primary School opened its doors to Kindergarten to Year 6 students in January 2023. The school's vision is to nurture all students to embrace learning and reach their full potential by providing a safe and inclusive learning environment driven by high expectations. An innovative environment will inspire young minds to achieve the motto of 'Growing Lifelong Learners'.

Passionate, committed and caring educators deliver high quality, consistent, evidence-based instruction, allowing students to grow socially and academically. The school's GROW values guide students to be Gracious, Respectful, Optimistic and Willing to take risks, make mistakes and learn from feedback. Our team of specialist teachers in Music, Physical Education, AUSLAN, Art and Health complement our focus to develop key Literacy and Numeracy skills. The school fosters creativity in children whilst explicitly teaching 21st century skills.

We build mutually respectful relationships with students, parents, the School Board and the wider community to enable us to collaboratively support student learning, wellbeing and developmental outcomes. As a member of the Ashdale Cluster, Landsdale Gardens is part of a holistic and collaborative Kindergarten to Year 12 learning community with an agreed purpose and vision for the education of all students.

2023 LEADERSHIP STAFF

Principal
Ms Natasha Doyle

Associate Principal
Mr Jacob Slavin

Manager Corporate Services
Mrs Vanessa Pierre

2023 SCHOOL BOARD

Parent Representatives
Mrs Sandra Carroll (Chair)
Mr David Avila
Mrs Chantelle Munro
Mrs Mikah Delamotte
Mrs Priya Deval
Mrs Melissa Szczepanik
Mrs Ashlee Lockyer

Staff Representatives
Mrs Jodie McKeown
Mrs Susan Walker
Ms Natasha Doyle
Mr Jacob Slavin

Community Representatives
Mrs Georgie Wynne
Mrs Natalie Herridge





From the School Board Chair

In 2023 – its foundation year – Landsdale Gardens Primary School opened with strong aspirations and high standards for its students, staff and families, with a vision to nurture all students to embrace learning and reach their full potential by providing a safe and inclusive learning environment driven by high expectations.

Led by a passionate, dedicated and highly effective leader, Principal Natasha Doyle, the high-quality teaching staff and strong Board collaborated to identify areas of focus for the next three years to drive excellence in our students, while aligning to our GROW values of Gracious, Respectful, Optimistic and Willing.

The strategic priorities identified in our 2023-2025 Business Plan demonstrate a long-term focus on *quality teaching, learning environment, relationships and partnerships, leadership, effective use of resources and student achievement and progress*. I encourage you all to read the detail that sits behind these priorities and demonstrates how we can all support the delivery of the objectives and goals that underpin these priorities.

As teachers, staff and families, we need to provide the best environment for our students to encourage them to strive to do the best they can at school to grow into driven, well-rounded and capable young people.

By starting strong, we can continue to raise the bar for current and future students to excel, grow and learn – resulting in strong performance and positive enduring outcomes for all.

On behalf of the Board, I would like to thank the community, parents and families, fellow Board members, staff and of course, the students, for their passion, support and dedication to making the first year of Landsdale Gardens Primary School one to remember.

Sandra Carroll | School Board Chair





2023 Highlights

- On Wednesday 1st of February, a large contingent of special guests, community and family members joined staff to celebrate the official first day of school. Hon Dr Tony Buti MLA, Minister for Education officially opened Landsdale Gardens Primary School. Mr Buti and Ms Lisa Rodgers, Director General for the Department of Education accompanied me to welcome our new students and their families. Mr Barry Winmar performed a welcome and smoking to assist in cleansing the area and people of bad spirits and to promote protection and well-being of visitors. Our students planted a tree generously donated by Margaret Quirk MLA.
- Students were able to showcase their athletic talents at a range of sporting events including the cross country and faction athletics carnival where Dilert won the champion shield. Our students were trained by specialist coaches in AFL, Rugby League, Rugby Union and Golf. 2023 ended with all students attending swimming lessons at Swan Active Ballajura.
- Harmony day was a fantastic celebration of all the cultures that make up the Landsdale Gardens multicultural community. Our students dressed in traditional outfits or wore orange to signify social communication and meaningful conversations. Everyone enjoyed sampling the traditional dishes and watching the traditional dancers from Dance and Fitness by P and P. Later in the year, we celebrated Diwali, the Festival of Lights.
- We ended the first week back of Term 3 celebrating NAIDOC day. Our students watched the Dreamtime story of Tiddalick the frog and watched our senior students perform the story of how the blue tongue skink (Dilert) got its blue tongue according to aboriginal legend. Our students performed the song 'We are One' in Noongar. They worked in multi age groups to complete a range of activities including learning about the Noongar seasons and the significance of the Aboriginal flag, making dreamcatchers and Australian animal themed bookmarks.
- Our Book Week celebrations were a memorable affair. Our visiting Author Byron Guest enthusiastically shared his passion for books and taught our older students what is involved in the writing process to publish books. The book fair raised \$552 towards the purchase of library books and our students and their teachers' demonstrated creativity and imagination to make and design their favourite book character costume.
- The musical talents of our students were showcased at the ANZAC service, Cluster Muster, Massed Choir Festival and the opening of the Art Show. Fred amazed us with his beautiful voice when he sang a solo for the song 'Nothing Could Stop It'.
- The Inaugural Art Show and Presentation Assembly marked the end of our first year. We farewelled our two Year 6 students and recognised our book award recipients.
- Multiple other school and community events occurred throughout the year, including Mother's Day and Father's Day events, Freeze Frame Opera, Einstein Science Artist in residence, Ride to School Day, Clean up Australia Day, Arborist Day and Margaret Quirk MLA discussed Parliament to name just a few!





2023 performance as measured by Business Plan targets

The Landsdale Gardens Primary School Business Plan 2023-2025 contains six targets relating to student achievement and progress, attendance and school satisfaction. Using these targets for 2023 sets the baseline for the school's performance for the subsequent three years.

Target 1: Student's achievement in NAPLAN Numeracy, Reading, Writing, Spelling, Grammar and Punctuation is above WA Like Schools.	Score: 2/10
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The following table displays the relative achievement of Landsdale Gardens PS students across the 10 NAPLAN assessment domains in Years 3 and 5. Achievement in each domain is expressed as the number of points the school's average score was above or below WA Like Schools (the Western Australian public schools with a similar socio-educational advantage to Landsdale Gardens PS). The average absolute achievement scores for LGPS and state are also included. The school exceeded its WA Like School comparison in only 2 out of 10 domains and three domains exceeded 10 points of the comparison score.

		Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
Year 3	Variance to WA like schools	-21	-7	-2	+2	+15
	LGPS Average	385	394	414	402	420
	WA Average	398	390	408	396	397
Year 5	Variance to WA like schools	-1	-7	-17	-6	-16
	LGPS Average	484	484	464	487	477
	WA average	480	484	474	485	487

10 points below WA Like Schools	0-10 points below WA Like Schools	Equal to WA Like Schools	0-10 points above WA Like Schools	10+ points above WA Like Schools
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As a new school with NAPLAN testing moving to early Term 1, these scores reflect the teaching taking place in our students' previous school and not a reflection of the teaching at LGPS. Our focus on Quality Teaching alongside the implementation of a whole school explicit lesson design, whole school programs and ability grouping will ensure that our students are transferring information into their long-term memory and that no gaps in learning are developing. All classes use consistent engagement strategies to ensure students are supported to actively engage in their learning.

Target 2: The 2023 Year 3 stable cohort will achieve an effect size of at least 0.7 for a two year progression in NAPLAN Numeracy, Reading, Writing, Spelling, Grammar and Punctuation.	Score: N/A
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As a newly opened school in 2023, we only have data for 2023. We will not be able to measure this target until the current Year 3 students that sat NAPLAN, resit it in 2025 when they are in Year 5.



Target 3: Students to achieve an effect size of above 0.4 for all year levels between each PAT Reading and Numeracy test annually.

Score:
N/A

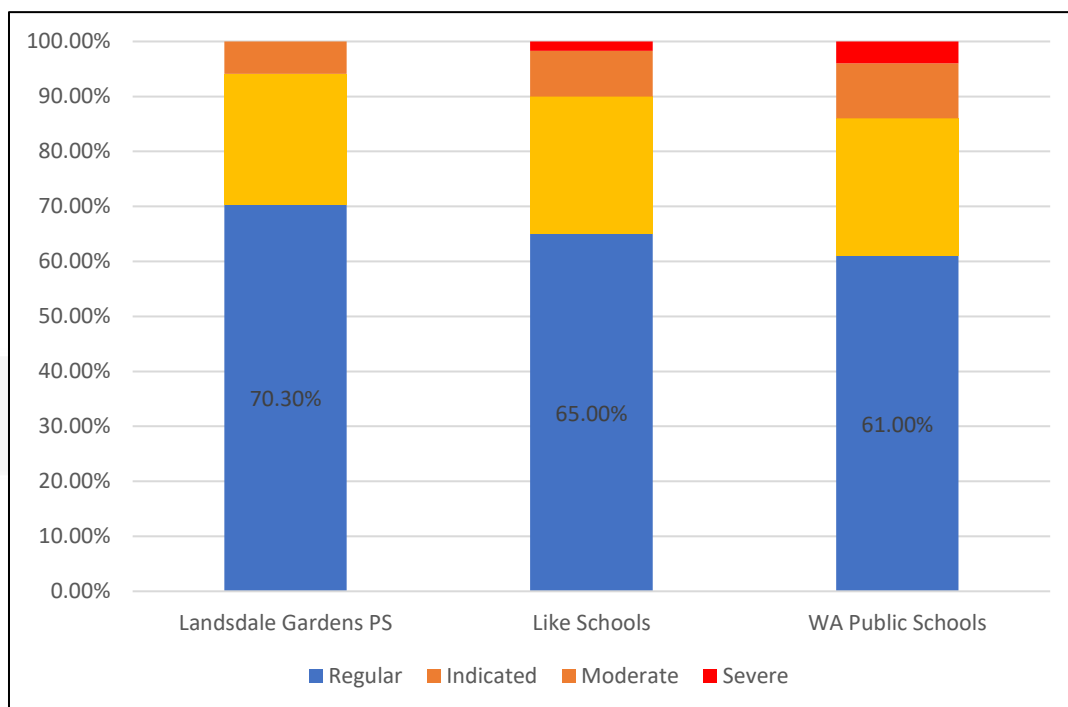
The Australian Council for Educational Research (ACER) provides schools with the Progressive Achievement Tests (PAT). This suite of national standardised assessments allows schools to determine the Effect Size which is the improvement in learner achievement (gain) for a particular year group and the variation of student performance within that year group. By considering both improvement and variation, we can determine the impact of our teaching.

As a newly opened school in 2023, we only have data for 2023. We will not be able to measure this target until the students sit the test at the end of 2024.

Target 4: The percentage of students who attend regularly (90%) to exceed WA Public School regular attendance.

Score:
1/1

Regular attendance at school strongly correlates with student academic achievement and progress. This chart shows student attendance. Blue shows regular attendance (90% or above), yellow represents an indicated risk (80-90%), orange shows a moderate risk (60-80%) and red equals severe risk (below 60%). Data for Landsdale Gardens PS, like schools and WA Public Schools is shown. The school's attendance data shows that we have exceeded like schools and WA Public Schools regular attendance and have less students in the 'at risk' categories. Whilst we have achieved our target, we continue to focus on increasing all students to greater than 90% attendance. Unauthorised vacations continue to be a concern.





Target 5: 70% of students in Years 4, 5 and 6 completing the wellbeing & engagement census (WEC), will report high levels of wellbeing in each of the following areas; school climate, school belonging, emotional engagement with teachers, cognitive engagement, academic self-concept.

Score:
3/5

The school deploys the Wellbeing and Engagement census (WEC) to measure Year 4-6 students' views about their social and emotional wellbeing, their engagement at school and their experiences outside school. The results for Landsdale Gardens Primary School are compared with all South Australian Public-School students. High wellbeing is shown by students who usually responded towards the positive end of the scale with response options including: 'agree', 'strongly agree', 'most of the time', 'all of the time', 'very much true', 'mostly like me' or 'very much like me'. Some wellbeing indicators represent an absence of an attribute with high wellbeing demonstrated by students who usually responded towards the negative end of the scale with response options including: 'disagree', 'strongly disagree', 'a little of the time', 'none of the time' or 'not at all'.

It was pleasing to note the high scores for student's emotional engagement with teachers, students academic self-concept and belonging to the school.

The two areas of focus will be school climate (Overall tone of the school environment, including the way teachers and students interact and how students treat each other) and cognitive engagement (Persistence with classroom tasks, generating ideas and attitudes related to holding a growth mindset) that are linked to our GROW values.

	% of students reporting high wellbeing	% of students meeting/exceeding the 70% target
School climate	55%	-15%
School belonging	79.5%	+9.5%
Emotional engagement with teachers	100%	+30%
Cognitive engagement	58.5%	-11.5%
Academic self concept	84.25%	+14.25%

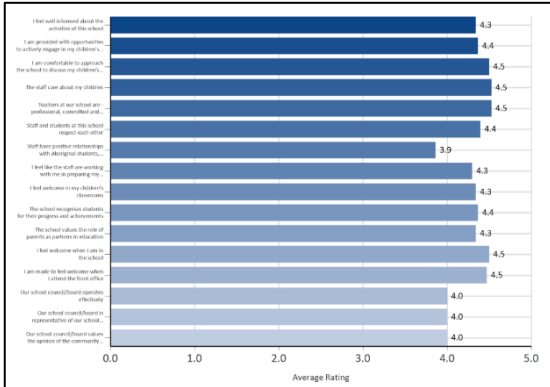


Target 6: School satisfaction as measured by parents and staff in the School Culture Survey is high (mean score at least 4 out of 5) in the areas of Relationships, Teaching Quality and Leadership.

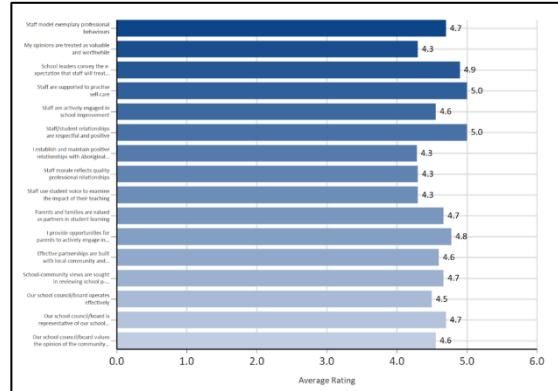
Score:
6/6

The school deploys the School Culture Survey with parents and staff yearly to receive feedback about its performance. Each question requires respondents to answer on a 5 point scale, where 1 equals strongly disagree, 2 is disagree, 3 is unsure, 4 is agree and 5 is strongly agree.

Relationships (community) (mean 4.3)



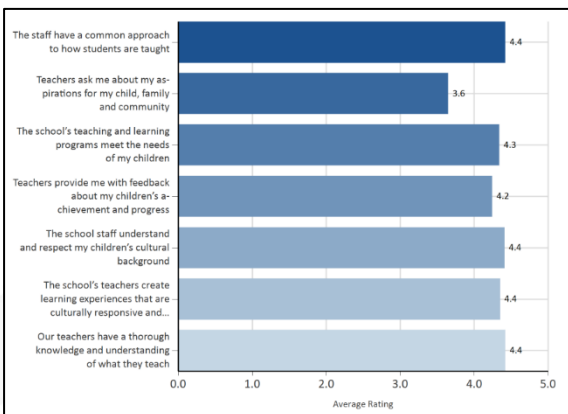
Relationships (staff) (mean 4.6)



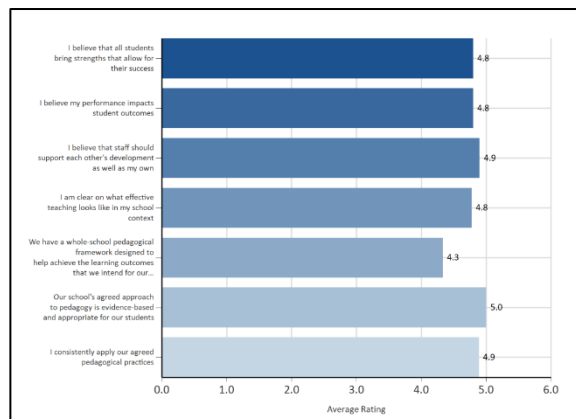
This data indicates that strong relationships have been formed by staff and community. Community feel welcome in the school and are comfortable approaching staff to discuss their child. The school needs to increase community understanding of the school board's operations through newsletters.

Staff feel that they have respectful/positive relationships with their students and that they provide opportunities for parents to be engaged with school. A focus for 2024 will be for staff to use student voice to examine the impact of their teaching.

Teaching Quality (community) (mean 4.2)



Teaching Quality (staff) (mean 4.8)

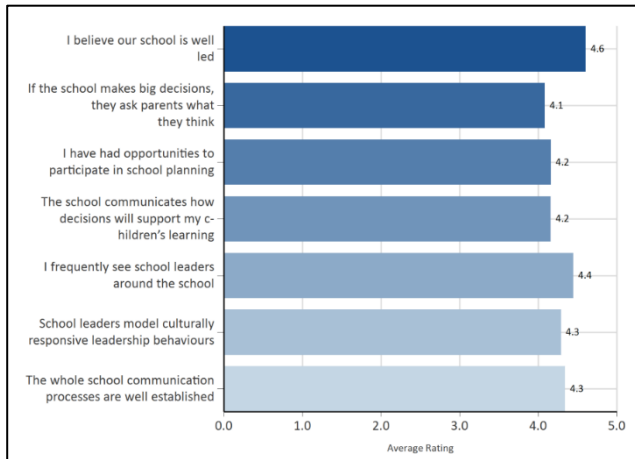


Community perception of Teaching Quality is high. Staff acknowledge that they need to ask community about their aspirations for their child at parent meetings.

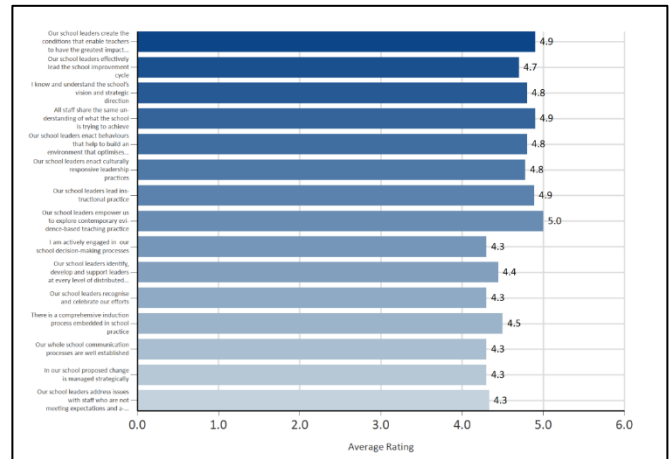
Overall teachers are extremely satisfied that high quality teaching is present across the school. We continue to focus on our whole school pedagogical approach ensuring consistency with teaching practice.



Leadership (community) (mean 4.3)



Leadership (staff) (mean 4.6)



Community believe that the school is well led and that school leaders are frequently seen around the school. In 2024, we will continue to actively engage with parents and community to seek their opinions when decisions are being made.

Staff believe that school leaders create the conditions that enable teachers to have the greatest impact and lead instructional practice. As a new school, we need to continue to be aware of managing change strategically.





Parents and Citizens Association

I'm delighted to present the President's Annual Report for our Parent Teacher Association (P&C), offering a snapshot of our accomplishments during this significant inaugural year.



Our journey this year began with a sizzling success! The inaugural event was our beloved Sausage Sizzle, held in conjunction with the Learning Journey Open Night. The community's response was overwhelming, and the atmosphere was buzzing with a sense of togetherness. This event not only filled our hearts with joy but also set a fantastic tone for the rest of the year.

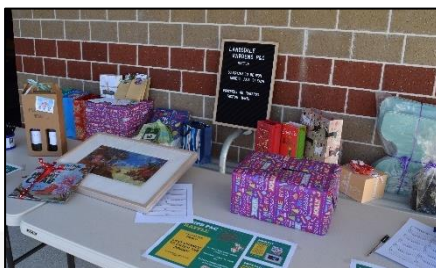
Our enthusiasm didn't stop after the Learning Journey Open Night. Our second event was yet another fantastic Sausage Sizzle, this time at the Junior/Senior Faction Carnival. It was a day filled with fun, competition, and of course delicious food. The smiles on everyone's faces were a testament to the great time had by all, and it reinforced our commitment to fostering a strong sense of community within our school.

Crazy Hair Day was a wild and wonderful success! We're thrilled to announce that all the donations collected during this fun filled event have been presented to the P&C from the school. Your creative and colourful hairstyles, along with your generosity, have made a significant impact on our fundraising efforts.



After rescheduling due to bad weather, we were able to go ahead with the Kindy/Pre-Primary Faction Carnival. It's a day that the kids were eagerly looking forward to. They all thoroughly enjoyed a morning of fun, games and treats. Parents were also able to buy a coffee and a sweet treat from a coffee van.

Our Krispy Kreme fundraiser was a hit! Thank you to everyone who indulged in these delicious treats and contributed to our fundraising efforts.



Our school is not just about academics; it's a hub of artistic brilliance too. The school's "Art Exhibition" showcased the incredible talents of our students, and the community support was overwhelming. There were food trucks, an ice cream truck and face painting and of course our amazing raffle. So many generous businesses donated their products and/or services to help raise funds for our school. Congratulations to all our winners!

As we reflect on these accomplishments, we want to express our gratitude to the entire Landsdale Gardens Primary School community-parents, teachers, students and volunteers – for making this first year a truly memorable one. Together we've created lasting memories and laid the foundation for an even greater success in years to come.

Jackie McDermott | Parents & Citizens Association President

2023 P&C Executive Office Bearers

President

Mrs Jackie McDermott

Vice President

Mrs Mel Szczepanik

Secretary

Jillian Hocking

Treasurer

Keyuri Koriya



Images from 2023



GROW
GRACIOUS • RESPECTFUL • OPTIMISTIC • WILLING



Financial Summary – 2023 Revenue

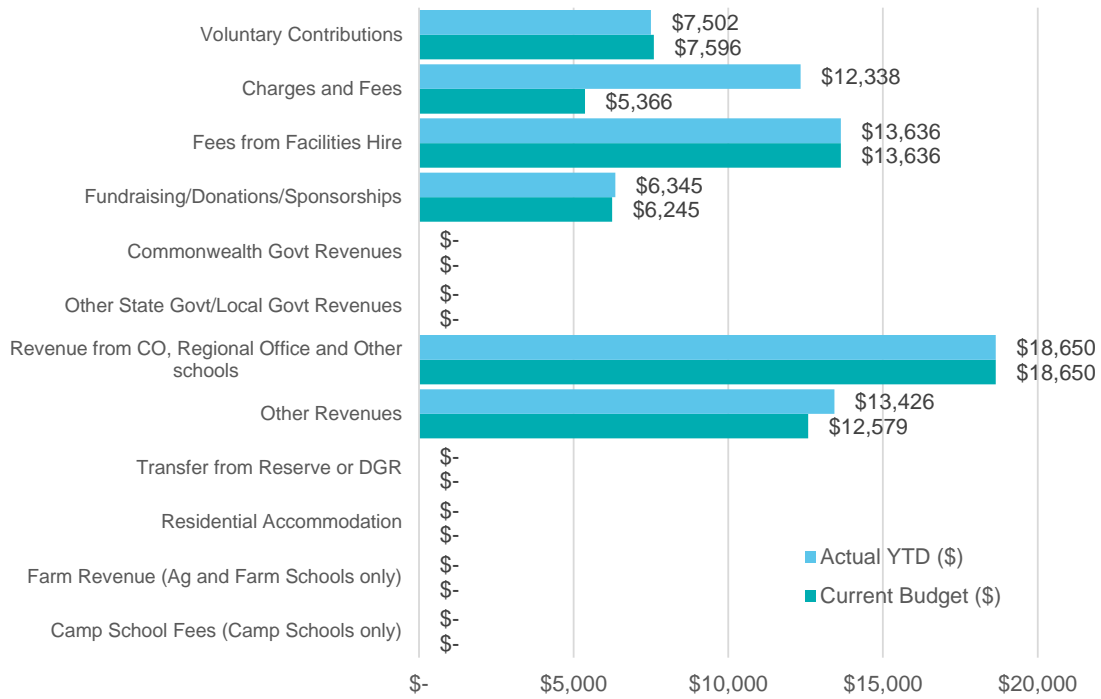
ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	278,245	278,245
Carry Forward (Salary):	112,592	112,592
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,020,154	2,020,154
Locally Raised Funds:	64,072	71,897
Total Funds:	2,475,063	2,482,887
EXPENDITURE		
Salaries:	1,790,155	1,790,155
Goods and Services (Cash):	358,521	353,915
Total Expenditure:	2,148,676	2,144,070
VARIANCE:	326,387	338,817

INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	278,245	278,245
Carry Forward (Salary)	112,592	112,592
STUDENT-CENTRED FUNDING		
Per Student	1,086,260	1,086,260
School and Student Characteristics	622,689	622,689
Disability Adjustments	0	0
Targeted Initiatives	139,243	139,243
Operational Response Allocation	171,339	171,339
Total Funds:	2,019,531	2,019,531
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(1,855)	(1,855)
School Transfers - Cash	2,476	2,476
Department Adjustments	0	0
Total Funds:	621	621
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	7,596	7,502
Charges and Fees	5,366	12,338
Fees from Facilities Hire	13,636	13,636
Fundraising/Donations/Sponsorships	6,245	6,345
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	18,650	18,650
Other Revenues	12,579	13,426
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	64,072	71,897
TOTAL	2,475,061	2,482,886

EXPENDITURE - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	1,673,676	1,673,676
New Appointments	0	0
Casual Payments	115,550	115,550
Other Salary Expenditure	929	929
Total Funds:	1,790,155	1,790,155
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	87,642	86,942
Lease Payments	19,500	18,052
Utilities, Facilities and Maintenance	83,592	81,249
Buildings, Property and Equipment	8,178	8,258
Curriculum and Student Services	147,766	147,964
Professional Development	6,455	6,455
Transfer to Reserve	2,491	2,491
Other Expenditure	2,896	2,505
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	358,520	353,916
TOTAL	2,148,675	2,144,071



Dec 2023 (Verified Dec Cash)



Dec 2023 (Verified Dec Cash)

